

## Gifted and Talented Schedule 2016-2017

- Monday-Maximo
- Tuesday-Maximo
- Wednesday-Creativity and Talent (alternate with Maximo)
- Thursday-Melrose
- Friday-Melrose



Gifted teacher will schedule:

- Parent & teacher meetings
- Student screenings
- Teacher support/consultation
- Educational Planning Meetings

### What is talent development and creativity?

In addition to providing Gifted services to students identified as gifted, the Gifted and Talented teacher provides enrichment and creative thinking skills in the classroom. Talent groups are created to provide enrichment for students who show a need for more challenging work in their classroom. Creative and critical thinking skills are conducted as short activities in the classroom with the entire class.

### *All About Me*

This is my 18<sup>th</sup> year of teaching. I have 15 years of classroom experience in Early Childhood and this is my 3<sup>rd</sup> year in Gifted. I attended the University of Florida and have taught in Florida, Virginia, and Connecticut. I am a native Floridian also.

Each year, Pinellas Teachers of the Gifted choose a topic to offer challenge-based learning and problems solving, enriched vocabulary, promote creativity, develop critical thinking, and encourage leadership. This year we are doing Passports Around the World.

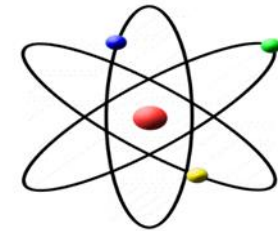


### Gifted Identification Process

1. Teachers or parents contact the Guidance Counselor to recommend a student for gifted services.
2. The Guidance Counselor will send home a notice of intent to screen the student.
3. Screening will be completed by the Gifted teacher, usually within 30 days.
4. After the screening is completed, a notification will be sent home and shared with the classroom teacher. A score in the 90<sup>th</sup> percentile or higher is referred for further testing and a score under 90% requires no further testing. However, if requested, a child can be re-screened after one year.
5. If the student is recommended for further evaluation, a licensed school psychologist will conduct an intelligence test. Upon completion, parents and the school will receive the full report. This can take up to 90 school days.
6. After the folder is complete with paperwork demonstrating a need for additional services, completed checklist of characteristics of giftedness, along with high IQ, the Eligibility Determining Committee will make a recommendation for placement.
7. If a student is found eligible, the parent, classroom teacher, and gifted teacher will hold a conference (EP meeting) to establish learning goals, objectives, and complete the required processes for the student to begin the program.

*"As a society, we must be able to admire ability, to support ability, and to nurture ability. It must be socially acceptable to support genius that is intellectual as it is to support genius that is athletic."*

-Michael Clay Thompson



## Melrose Elementary School Gifted and Talented Program 2016-2017

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## Encouraging Giftedness at Home

- Foster free play, exploration, creativity, and imagination
- Encourage entrepreneurship and independent thinking
- Allow your child to participate in real-life decisions
- Assign responsibilities and hold your child accountable
- Talk about current events and qualities of leaders
- Support your child's interests with resources and a wide array of related experiences
- Enlist mentors willing to develop your child's interest
- Expose your child to diverse forms of art and culture
- Show pride in your child's efforts rather than abilities



### Giftedness in the Classroom

- Make time for more intense and higher level learning by:
  - Allowing accelerated pacing through material
  - Pretesting or testing students out of units/topics
- **Cluster group gifted/top students** to enable them to do more complex work with their intellectual peers.
- **Differentiate** curriculum; use contracts and allow students to select their topic, project, or assessment.
- Allow students to work in their area of expertise with a higher grade level, or online learning.
- Contact your Gifted Program teacher for ideas and classroom support, and to request screening for students who you suspect may be gifted.

A High Achiever...	A Gifted Learner...
Remembers the answer	Poses unforeseen questions
Is interested	Is curious
Generates advanced ideas	Generates complex, abstract ideas
Works hard to achieve	Knows without working hard
Is attentive	Is selectively mentally engaged
Answer the question in detail	Ponders with depth and multiple perspectives
Performs at the top of class	Is beyond the group
Responds with interest and opinions	Exhibits feelings and opinions from multiple perspectives
Learns with ease	Already knows
Needs 6-8 repetitions to master	Needs 1-3 repetitions to master
Enjoys the company of peers	Prefers the company of intellectual peers
Understands complex, abstract humor	Creates complex, abstract humor
Grasps the meaning	Infers and connects concepts
Completes assignments on time	Initiates projects and extensions of assignments
Is receptive	Is intense
Is accurate and complete	Is original and continually developing
Enjoys school often	Enjoys self-directed learning
Absorbs information	Manipulates information
Is a technician with expertise in field	Is an expert who abstracts beyond the field
Memorizes well	Guesses and infers well
Is highly alert and observant	Anticipates and relates observations
Is pleased with own learning	Is self-critical
Gets A's	May not be motivated by grades
Is able	Is intellectual

## What does it mean to be gifted?

*"Gifted individuals are those who demonstrate outstanding levels of aptitude or competence in one or more domains. Domains include any structured area of activity with its own symbol system."*  
 -NAGC 2010



## Brain Science

- Good nutrition and the absence of toxins has a positive effect on brain development.
- A variety of quality experiences from our earliest beginnings affect the neural patterns and sequences as they are forming.
- Feedback during the acquisition of knowledge and skills shapes cognition.
- An enriched environment and experiences facilitates the growth and expansion of intelligence.

### Additional Resources:

- National Association for Gifted Children (NAGC) [www.nagc.org](http://www.nagc.org)
- Florida Association for the Gifted (FLAG) [www.flagifted.org](http://www.flagifted.org)
- CPALMS-Florida Gifted Standards [www.cpalms.org/public/search/standard](http://www.cpalms.org/public/search/standard)
- National Society for the Gifted and Talented [www.nsgt.org](http://www.nsgt.org)
- Supporting Emotional Needs of the Gifted (SENG) [www.sengifted.org](http://www.sengifted.org)